

Emmett Independent Dist #221

Gem County

601 E Third St, Emmett, ID 83617

Phone: (208) 365-6301 Fax: (208) 365-2961

Dr. Bob Fontaine, Superintendent

District Characteristics 2002-03

Fall Enrollment	2,928	Special Education:	
Average Daily Attendance.....	2,804	Special Education Students.....	338
State Ranking Per ADA.....	24	Gifted and Talented Students...	93
Number of Schools (sites):		Number of LEP Students**.....	145
Elementary.....	5	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	1,455
Number of Accredited Schools:		Free and Reduced Meals.....	915
Approved.....	7	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	2,142
High School Diplomas Regular....	168	District Owned Operation	
Other Completions*	7		
Graduation Completion Rate...	75%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's

Highlights

The Mission of Independent School District 221, Gem County, is to create an environment where all children can learn, where all children are given the opportunity to reach their potential and where all children may strive to be productive, responsible citizens of society..

Progress Towards Meeting District Goals

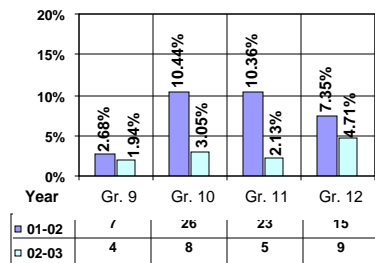
2002-03 Goals	Progress
Alignment of school district curriculum	Curriculum continues to be updated in all subject areas. Time was set aside so that district staff could identify specific goals in respective subject matter which would correspond with state achievement standards.
Identification of Gem County youth needs	The Emmett School District worked with Project Starfish in a survey conducted December 2001. Results of the survey were then provided to the community in September 2002. Copies were distributed in the Emmett schools to help identify needs of our youth and in setting goals to address those needs.
Purchasing and implementation of K-12 language arts curriculum	A supplemental levy to purchase a K-12 language arts curriculum failed in May 2002. However, the same levy passed in August 2003 and materials were ordered and distributed during the fall of 2003.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	46.10%	40.51%	86.61%
Black	0.38%	0.31%	0.69%
Hispanic	5.67%	5.46%	11.13%
Nat. Amer.	0.17%	0.24%	0.41%
Asian	0.51%	0.65%	1.16%
Total	52.83%	47.17%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,703,440	12.33%	\$2,998,769	17.13%
Other Sources	164,792	1.19%	558,121	3.19%
State	11,945,017	86.48%	12,292,685	70.23%
Federal	0	0.00%	1,654,033	9.45%
Total	\$13,813,249	100.00%	\$17,503,608	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$598,018
Lottery Revenues.....	\$111,161
Technology Grant.....	\$86,989

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$9,178,771	66.26%		
M & O Support Services	4,636,716	33.47%		
M & O Other	36,769	0.27%		
Total M & O	\$13,852,256	100.00%	\$4,941	101
Total All Funds	\$18,145,083	100.00%	\$6,472	101

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$517,540,503	\$184,572	85
Total General M & O Levies	0.002978974		34
Total District Levies	0.005556269		61

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	75.30	19	Beginning Salary on Schedule	\$25,000
Secondary Teachers	81.20	17	Highest Salary on Schedule	\$49,733
Administrators	11.00	255	Average Elementary Teacher's Salary	\$39,329 46
Other Certified Staff	12.10	232	Average Secondary Teacher's Salary	\$41,607 26
Total Certified Staff	179.60	16	Superintendent's Salary	\$85,391 29
Total Non-Certified Staff	97.10	29		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

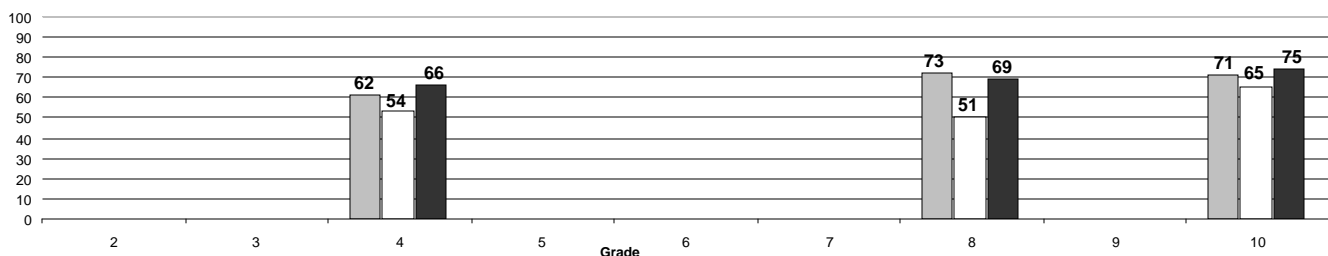


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

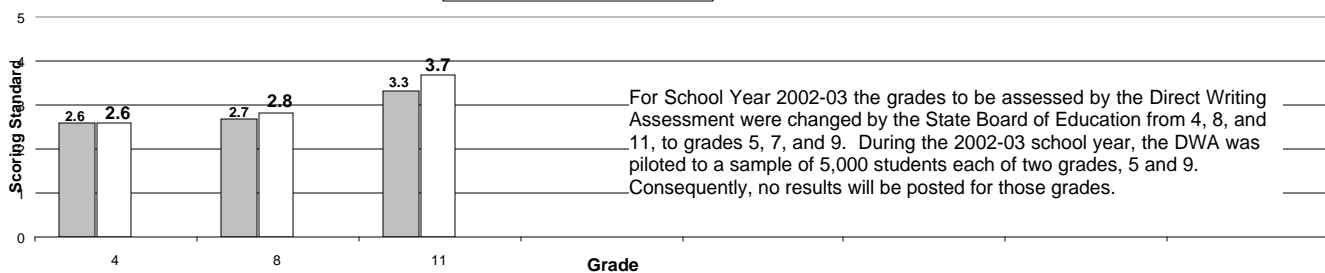
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

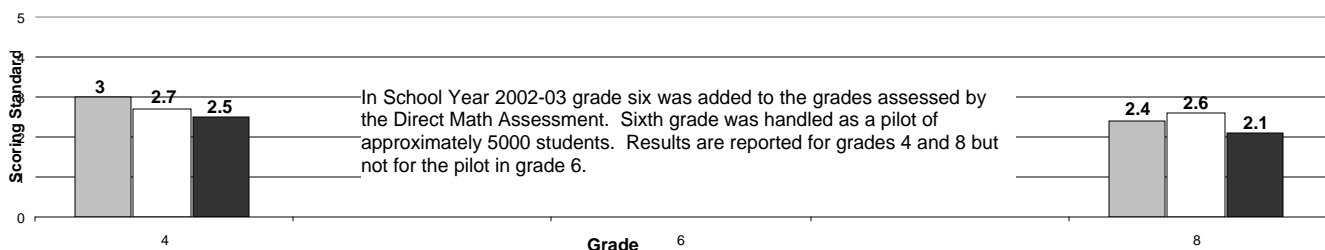
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal